

MARQUIS FOUNDATION

2024 SPONSORED SCHOLARSHIPS

The Marquis Foundation is a small non-profit 501(c)3 that seeks to support Meade High School with scholarship opportunities. Since our humble beginnings in 2004 we have donated over \$385k to the Meade community. Please use this scholarship application packet to apply for one of the following scholarships:

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- ☐ **Thomas Beall Scholarship:** Cumulative GPA 3.0 or higher with intention of majoring in Computer Science, Information Technology, Cybersecurity, Software Engineering, or related Computer Degree. One time dispersal of \$2,500.
- ☐ **Whitney Nicole Brooks Scholarship:** Cumulative GPA 3.0 or higher with intention of majoring in English, Early Education or Secondary Education. One time dispersal of \$3,000.
- ☐ **Jeffrey Feldman Memorial Scholarship:** Cumulative GPA 3.0 or higher with intention of majoring in Psychology. One time dispersal of \$2,000.
- ☐ **Laurence Holden Scholarship:** Cumulative GPA 2.75 or higher with intention of major or minor in Film Studies, Theatre, Film & Television, or related Performing Arts. One time dispersal of \$2,000.
- ☐ **Peter J. Morano Scholarship:** Cumulative GPA 2.75 or higher with intention of major or minor in Art and or Art History. One time dispersal of \$2,000.
- ☐ **Bonnie Showalter Memorial Scholarship:** Cumulative GPA between 2.5 and 3.5. Must attend a two or four Year College, technical school or apprenticeship program. Must have completed at least one credit of Social Studies coursework at Meade High. One time dispersal of \$2,500.
- ☐ **Robert Wooldridge Scholarship:** Cumulative GPA 3.0 or higher with intention of majoring in English, History, Journalism or Political Science. One time dispersal of \$2,500.

APPLICATION:

1	Student Name:	Parent Name:
2	Email Contact: (for communication and coordination of scholarship and awards dinner)	
	Student: _____@_____	Parent: _____@_____
3	Phone Contact: (for communication and coordination of scholarship and awards dinner)	
	Student: (H) (C)	Parent: (H) (C) (W)
3	Mailing Address: Street: _____ City: _____ Maryland Zip: _____	

4	Date of Birth: Month: Day: Year:	
5	Cumulative Grade Point Average (Weighted GPA): _____	
7	Schools applied to: _____ _____ _____	Accepted: Yes / No / Currently Unknown _____ _____ _____
8	What major / minor do you plan to study as you continue your education?	
9	List academic honors, awards and membership activities while in high school:	
10	List community service activities, extracurricular activities, outside interests:	
11	"One person can make a difference." The Marquis Foundation exists as a small group of alum working to ensure future classes have opportunities through scholarship. How do you plan to "make a difference"?	
12	In 300 words or less please describe the benefits of receiving a scholarship and what it would mean to you personally.	

Please check and complete requirements for specific scholarships in which you are applying.	
13	<p>Requirements & Essays: Please check and attach as appropriate.</p> <p><input type="checkbox"/> Feldman: 300 words or less – what was your favorite unit studied within your psychology class. 300 words or less – how do you plan to apply your intended major? (Child Psychology, Addictions Counseling, Clinical work, Psychiatrist, etc.)</p> <p><input type="checkbox"/> Beall: 300 words or less – What made you plan to choose Computer Science or related Computer major / minor? 300 words or less - Describe the important role that computers have played in your life. 500 words or less - Describe your interest / background in computers and/or computer science. Which of these popular languages are you proficient / capable of programming? <input type="checkbox"/> Java <input type="checkbox"/> HTML <input type="checkbox"/> Python <input type="checkbox"/> Javascript <input type="checkbox"/> CSS <input type="checkbox"/> PHP <input type="checkbox"/> Perl <input type="checkbox"/> Other _____</p> <p><input type="checkbox"/> Holden: 300 words or less – how do you plan to apply your intended major? (Acting, film editing, stage management, etc.) 1000 words or less – Describe a performance, cinematography or your editing abilities as it relates to this scholarship and a desire to pursue a career in the performing arts.</p> <p><input type="checkbox"/> Morano: 300 words or less – Describe the important role art plays in your life and why you have chosen art as a focus for your high school career as well as your future. 300 words or less – Describe what style of art interests you as well as what style of art you prefer to work in. Please include some of the Artists that influence your work. Provide 4-8 pictures (digital or hard copy) highlighting your best work in various styles. (Digital works can be submitted to scholarships@marquisfoundation.org)</p> <p><input type="checkbox"/> Showalter: 300 words or less – Reflect on an experience in a Meade Social Studies class that changed you, or changed that way that you see yourself or the world around you. *Please note, applicants must meet the GPA requirements of <u>BETWEEN</u> 2.5 and 3.5</p> <p><input type="checkbox"/> Brooks: 300 words or less – What made you plan to choose English / Education as a major / minor? 500 words or less – Describe the important role that a teacher has played in your life</p> <p><input type="checkbox"/> Wooldridge: 300 words or less – Describe the important role that History and/or English plays in your life and why you plan to choose them as a focus in college. 1000 words or less – Choose one of the following Humorous and/or Satirical Essay on a Day in the Life of a high school senior at Meade Humorous and/or Satirical Essay on a Historical or Current Event</p>

MARQUIS FOUNDATION

STUDENT DECLARATION

Student → Have you done the following?

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1. Check specific scholarships you are applying
2. Write your name
3. Request Teacher Recommendation(s)
4. Complete and attach all associated documents (essays, transcript or request for transcript)
5. Read and sign Statement of Authenticity and Accuracy
6. Submit to your school counselor who will complete counselor recommendation and attach teacher recommendation(s)
7. Met the required deadline

Scholarship:

☐ Brooks ☐ Feldman ☐ Holden ☐ Morano ☐ Showalter ☐ Wooldridge

Student

Name:

DEADLINE: 2:00 PM
MAY 10, 2024 (ONLINE)
[OR POSTMARKED 5/10/24]

Statement of Authenticity and Accuracy

I hereby affirm that all of the above state information provided by me is true and correct. Further, I attest that the materials submitted (essays, etc.) are of my original creation and belong solely to me. I consent that my scholarship packet may be used by the Marquis Foundation, inc. to review with a selection committee as well as used for promotional purposes furthering the intent of the foundation of "Providing Opportunities Through Scholarship." Each individual scholarship represents the qualities and characteristics inherit in the named scholarship but in no way implies fiduciary responsibility by the individual family it represents. Students receiving a scholarship award have up to one year from date of recognition to provide proof of enrollment before scholarship monies are subject to forfeit and swept into the next graduating class of applicants. Each scholarship is a one-time award paid directly to the college or university of attendance after proof of enrollment.

Signature of applicant: _____ Date: _____

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COUNSELOR CHARACTER REFERENCE

Student → Check specific scholarships applying for then write your name and give your packet to your counselor.
You may also scan and email to Scholarships@MarquisFoundation.org

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Scholarship: <input type="checkbox"/> Beall <input type="checkbox"/> Brooks <input type="checkbox"/> Feldman <input type="checkbox"/> Holden <input type="checkbox"/> Morano <input type="checkbox"/> Showalter <input type="checkbox"/> Wooldridge

1	Student Name:																																				
2	Counselor Completing Form:																																				
3	<table style="width: 100%; border: none;"> <tr> <td style="border: none;">ACT Composite Score: _____ and / or SAT Score (1600: Verbal & Math only) _____</td> <td style="border: none; text-align: right;">Counselor Verification Signature: _____</td> </tr> </table>	ACT Composite Score: _____ and / or SAT Score (1600: Verbal & Math only) _____	Counselor Verification Signature: _____																																		
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4	2-3 words that best describe this student?																																				
5	<div>Specific Scholarship(s) Information</div> <div> <input type="checkbox"/> Feldman: Psychology courses <table style="float: right; border-collapse: collapse;"> <tr> <td style="border: none;">Grade earned</td> <td style="border: 1px solid black; width: 100px; height: 20px;"></td> </tr> <tr> <td style="border: none;"></td> <td style="border: 1px solid black; height: 20px;"></td> </tr> <tr> <td style="border: none;"></td> <td style="border: 1px solid black; height: 20px;"></td> </tr> </table> </div> <div> <input type="checkbox"/> Holden: <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Student submitting? essay <input type="checkbox"/> optional short video </div> <small>Note: Video must be in .mov, .wmv, .mpg, .avi, or mp4 format and submitted on a dvd, cd or via email to jonputt@hotmail.com Examples include monologue on camera, excerpt of performance, video highlighting cinematography and or editing abilities.</small> </div> <div> <input type="checkbox"/> Morano: <div style="margin-top: 10px;"> Art courses / grades earned <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: none;">(example Studio Art 3D 1,2, and 3)</td> <td style="border: none; text-align: right;">(A, A, and B)</td> </tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> </table> </div> </div> <div> <input type="checkbox"/> Showalter: <div style="margin-top: 10px;"> Social Studies courses / grades earned at Meade High School <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border: 1px solid black;"></td></tr> </table> </div> </div> <hr style="border: none; border-top: 1px dashed black; margin: 20px 0;"/> <div>For Beall, Brooks, or Wooldridge</div> <div style="margin-top: 20px;"> On a scale of 1-5 with 5 being "one of the top few" in the past year. <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="border: 1px solid black; text-align: center;">Below Average</td> <td style="border: 1px solid black; text-align: center;">Average</td> <td style="border: 1px solid black; text-align: center;">Good</td> <td style="border: 1px solid black; text-align: center;">Excellent</td> <td style="border: 1px solid black; text-align: center;">One of the top few</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">1</td> <td style="border: 1px solid black; text-align: center;">2</td> <td style="border: 1px solid black; text-align: center;">3</td> <td style="border: 1px solid black; text-align: center;">4</td> <td style="border: 1px solid black; text-align: center;">5</td> </tr> </table> </div> <div style="margin-top: 20px;"> Character _____ Leadership _____ Honesty / Integrity _____ </div>	Grade earned						(example Studio Art 3D 1,2, and 3)	(A, A, and B)																			Below Average	Average	Good	Excellent	One of the top few	1	2	3	4	5
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1	2	3	4	5																																	

Note to teacher – Please return to the counseling office when complete. Do not return to student.
You may also scan and email to Scholarships@MarquisFoundation.org.

MARQUIS FOUNDATION TEACHER CHARACTER REFERENCE

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Student Note: Detach, print your name, check off appropriate scholarships applying for and request appropriate recommendation from adult. Please allow proper amount of time for teacher to complete.

Scholarship:

☐ Beall ☐ Brooks ☐ Feldman ☐ Holden ☐ Morano ☐ Showalter ☐ Wooldridge

1	Student Name:										
2	Teacher Completing Form:										
3	First words that come to mind when thinking of this student?										
4	<p>Specific Scholarship(s) Information (only complete for scholarships student checked above)</p> <p>On a scale of 1-5 with 5 being "one of the top few" in the past year.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <td>Below Average</td> <td>Average</td> <td>Good</td> <td>Excellent</td> <td>One of the top few</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </table> <p><input type="checkbox"/> Beall: Computer Skills_____ Character_____ Leadership_____ Honesty / Integrity_____ Reliable_____</p> <p><input type="checkbox"/> Brooks: Writing Skills_____ Character_____ Leadership_____ Honesty / Integrity_____ Reliable_____</p> <p><input type="checkbox"/> Feldman: Writing Skills_____ Character_____ Leadership_____ Honesty / Integrity_____ Reliable_____</p> <p><input type="checkbox"/> Holden: Acting Skills_____ Creativity_____ Character_____ Leadership_____ Honesty / Integrity_____ Reliable_____</p> <p><input type="checkbox"/> Morano: Craftsmanship_____ Artistic Skill_____ Character_____ Leadership_____ Honesty / Integrity_____ Reliable_____</p> <p><input type="checkbox"/> Showalter: Writing Skills_____ Character_____ Leadership_____ Honesty / Integrity_____ Reliable_____</p> <p><input type="checkbox"/> Wooldridge: Writing Skills_____ Character_____ Leadership_____ Honesty / Integrity_____ Reliable_____</p>	Below Average	Average	Good	Excellent	One of the top few	1	2	3	4	5
Below Average	Average	Good	Excellent	One of the top few							
1	2	3	4	5							
5	Additional comments regarding this potential scholarship recipient:										

Date form was given to teacher: _____

Signature of teacher: _____ Date: _____